

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Ms. Williams			WEEK OF: 9/1 - 9/5
<b>MONDAY</b> <b>Sept. 1st</b>	<b>SUBJECT:</b> English II  <b>HOLIDAY</b>	<b>SUBJECT:</b> English II  <b>HOLIDAY</b>	<b>SUBJECT:</b> Journalism/Newspaper II  <b>HOLIDAY</b>
<b>TUESDAY</b> B-Day <b>Sept. 2nd</b> <b>SUB TODAY</b>	<b>SUBJECT:</b> English II (1st, 5th, & 8th Periods)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now: Tone</li> <li>2. Read/Annotate</li> <li>3. Work on IXL</li> </ol> <b>HOMEWORK:</b> Read for book club	<b>SUBJECT:</b> English II Honors (6th Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now: Tone</li> <li>2. Read/Annotate</li> <li>3. Work on IXL</li> </ol> <b>HOMEWORK:</b> Read for book club	<b>SUBJECT:</b> Journalism/Newspaper II  <b>B-Day, class does not meet</b>
<b>WEDNESDAY</b> A-Day <b>Sept. 3rd</b> <b>SUB TODAY</b>	<b>SUBJECT:</b> English II (1st & 8th Periods)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Read/Annotate</li> <li>3. Work on IXL</li> </ol> <b>HOMEWORK:</b> Read for book club	<b>SUBJECT:</b> English II (2nd Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Read/Annotate</li> <li>3. Work on IXL</li> </ol> <b>HOMEWORK:</b> Read for book club	<b>SUBJECT:</b> Journalism/Newspaper II (4th Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Spotlight writing</li> <li>3. Exit ticket</li> </ol> <b>HOMEWORK:</b> No assigned homework

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<p><b>THURSDAY</b> B-Day Sept. 4th</p>	<p><b>SUBJECT:</b> English II (1st, 5th, &amp; 8th Periods)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. Do Now: Grammar 4</li> <li>2. Finish reading “goldfish” story</li> <li>3. Analyze the text, “three wishes” story: 1-5</li> <li>4. Exit ticket</li> </ol> <p><b>HOMEWORK:</b> No Homework</p>	<p><b>SUBJECT:</b> English II Honors (6th Period)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. Do Now: Grammar 4</li> <li>2. Finish reading “goldfish” story</li> <li>3. Analyze the text, “three wishes” story: 1-5</li> <li>4. Exit ticket</li> </ol> <p><b>HOMEWORK:</b> No Homework</p>	<p><b>SUBJECT:</b> Journalism/Newspaper II</p> <p><b>B-Day, class does not meet</b></p>
<p><b>FRIDAY</b> A-Day Sept. 5th</p>	<p><b>SUBJECT:</b> English II (1st &amp; 8th Periods)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Analyze the text, “three wishes” story: 1-5</li> <li>3. Exit ticket</li> </ol> <p><b>HOMEWORK:</b> No Homework</p>	<p><b>SUBJECT:</b> English II (2nd Period)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. Do Now: Grammar 4</li> <li>2. Finish reading “goldfish” story</li> <li>3. Analyze the text, “three wishes” story: 1-5</li> <li>4. Exit ticket</li> </ol> <p><b>HOMEWORK:</b> No Homework</p>	<p><b>SUBJECT:</b> Journalism/Newspaper II (4th Period)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Spotlights due</li> <li>3. Beat story rough drafts</li> <li>4. Exit ticket</li> </ol> <p><b>HOMEWORK:</b> No homework</p>